

# Unit 3 Lessons From Hiroshima 【2】 Part 1 本文

教科書 p. 32

Date \_\_\_\_\_ Class \_\_\_\_\_ No. \_\_\_\_\_ Name \_\_\_\_\_



**Q.** 西村さんはいつからピースボランティアをしていますか。

*Ms. Nishimura:*

This is the Atomic Bomb Dome. The world's first atomic bomb was dropped near here at 8:15 a.m. on August 6, 1945. The dome has been like this for over 70 years. It reminds us of the horrors of the atomic bomb. It's also a reminder of our mission to work for peace.

*Ms. Nishimura:* Does anyone have any questions?

*Tina:* How long have you been a peace volunteer?

*Ms. Nishimura:* I've been a volunteer since 2000.

*Tina:* That's a long time!



## Read and Check

1. Qの答えを含む文に、下線を引きましょう。

2. 次の表現を探して、本文に波線を引きましょう。

(1) 質問があるかたずねる言い方

(2) 「どのくらい～」と期間をたずねる言い方

## Reading Task

1. 本文の内容と合っているものに○，異なっているものに×を付けましょう。

(1) The world's first atomic bomb was dropped in Hiroshima. ( )

(2) The dome has not changed over 70 years. ( )

(3) Ms. Nishimura became a peace volunteer in 2000. ( )

2. 本文を読んで、次の質問に答えましょう。

(1) When was the world's first atomic bomb dropped? \_\_\_\_\_

(2) What does the dome remind us of? \_\_\_\_\_

3. **Think** 原爆ドームは世界遺産に登録されています。その理由について考えてみましょう。

## Summary Writing

音読する

Tina and her classmates heard the story of the Atomic Bomb Dome from Ms. Nishimura. She \_\_\_\_\_ been a volunteer \_\_\_\_\_ 2000. The dome has \_\_\_\_\_ like this \_\_\_\_\_ over 70 years. It \_\_\_\_\_ people \_\_\_\_\_ the horrors of the atomic bomb. It's also a reminder of our \_\_\_\_\_ to work for peace.

# Unit 3 Lessons From Hiroshima 【4】 Part 2 本文

教科書 p. 34

Date \_\_\_\_\_ Class \_\_\_\_\_ No. \_\_\_\_\_ Name \_\_\_\_\_



Q. Tina は何について考えていますか。

Kota: Why did you become a volunteer?

Ms. Nishimura: When my daughter was a child, she often asked me questions about the peace monuments. But I couldn't answer. I realized that I didn't know much about the atomic bomb. So I wanted to learn about the bombing. I was determined to tell people, especially young people, about the tragic events. Young people must learn about these events to create a better world.



**After they return to Honcho:**

Tina: I've been thinking about our trip to Hiroshima.

Kota: Me, too. What can we do to promote peace in the world?

## Read and Check

Q の答えを含む文に、下線を引きましょう。

## Reading Task

1. 本文の内容と合っているものに○, 異なっているものに×を付けましょう。

- (1) Ms. Nishimura は、ボランティアになる以前は原爆のことをよく知らなかった。(      )
- (2) Ms. Nishimura は、原爆ドームでこれから行われるイベントの話をしている。(      )
- (3) Tina と Kota は、修学旅行から帰ってきた後も、広島の夕焼けを思い出している。(      )

2. 本文を読んで、次の質問に答えましょう。

Why did Ms. Nishimura want to learn about the bombing?

\_\_\_\_\_

3. **Think** 広島への修学旅行は Tina たちにどのような影響を与えたと思いますか。

音読する

## Summary Writing

Kota asked Ms. Nishimura, "Why did you \_\_\_\_\_ a volunteer?" She told them the reason. When her daughter asked her questions about the \_\_\_\_\_ monuments, she couldn't answer. She \_\_\_\_\_ that she didn't know about the atomic bomb. So she learned about the \_\_\_\_\_. She thought \_\_\_\_\_ people must learn about the tragic events to \_\_\_\_\_ a \_\_\_\_\_ world.

After they returned, Tina and Kota \_\_\_\_\_ thinking about their trip.

# Unit 3 Lessons From Hiroshima [6] Part 3 本文

教科書 p. 36

Date \_\_\_\_\_ Class \_\_\_\_\_ No. \_\_\_\_\_ Name \_\_\_\_\_



Q. Kota は広島での平和学習からどんなことを学びましたか。

Our trip to Hiroshima was a valuable experience for me. I learned a lot about the war and the tragic events of August 6, 1945. There I met a peace volunteer. She guides people around the sites of the atomic bombing. Though she wasn't a victim of the atomic bomb, she learned about the victims. The survivors of the atomic bomb are getting older year by year. She thinks we should pass their words on to the next generation.

It's important for us to learn about the past. It's also important to think about creating a peaceful world. However, thinking about it is not enough. We must do something to change the world.

## Read and Check

Q の答えを含む文に、下線を引きましょう。



## Reading Task

1. 本文の内容と合っているものに○, 異なっているものに×を付けましょう。

- (1) This is a letter from Kota to Ms. Nishimura. ( )
- (2) The trip to Hiroshima was a valuable experience for Kota. ( )
- (3) Kota thinks he must do something to change the world. ( )

2. 本文を読んで、次の質問に答えましょう。

(1) What does Ms. Nishimura do as a peace volunteer?

\_\_\_\_\_

(2) What does Ms. Nishimura think about the survivors of the atomic bomb?

\_\_\_\_\_

\_\_\_\_\_

3. **Think** 平和な世界にするために、あなたは何が大切だと思いますか。

## Summary Writing

音読する

Kota is writing a \_\_\_\_\_ about his school trip. The trip was a \_\_\_\_\_ experience for him. There, he met a peace volunteer. She thinks we should \_\_\_\_\_ the survivors' words on to the next \_\_\_\_\_. Kota thinks \_\_\_\_\_ important \_\_\_\_\_ us \_\_\_\_\_ learn about the \_\_\_\_\_ and think about creating a \_\_\_\_\_ world.